Kindergarten Countdown Camp 2019 Findings:

Student Summary

- **Pre Test July 9, 2019:**
  - 9/20 or 45% of students averaged “in progress” or better across the 8 academic skills at camps start.
  - 9/20 or 45% of students averaged “in progress” or better in social emotional skills at camps start.

- **Post Test July 23, 2019:**
  - 17/20 or 85% of students averaged “in progress” or better across the 8 academic skills at camps end.
  - 19/20 or 95% of students averaged “in progress” or better in social emotional skills at camps end.

- Total Participants: 20
- 60% boys, 40% girls
- Age: 79% 5 year olds; 21% 4 years old
- Program Dosage: 3 weeks/12 days in total
- Daily Schedule 8:15-12:15 (4 hours)
- Recruitment Process: Most participants selected by the district, some by word of mouth by another participant

Classroom Demographics

Demographic: Boys and Girls

- 8 (40%)
- 12 (60%)

Demographic: Age

- 4 (21%)
- 15 (79%)

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1 ***Teachers suggest children should be at least “in progress” on these key skills when starting kindergarten***
Academic Results

KCC Participants Average Proficiency
Across the Eight Academic Skills Assessed

% of Students Average Academic Skill Level In-Progress or Better

- Start of KCC
- End of KCC

Kindergarten Countdown Camp Children
"Proficient/In Progress" in Key Kindergarten Readiness Skills

Start of KCC | End of KCC
---|---
Shapes | 75% | 100%
Colors | 50% | 100%
Letters | 65% | 100%
Writing Name | 60% | 100%
Book Familiarity | 95% | 100%
Rhyming Words | 35% | 75%
Fine Motor Skills/Cutting | 50% | 100%
Attendance:

75% of students attended 100% of the time*

80% of students attended at least 90% of the time*

One child away on vacation the final week*
Social Emotional Skills

KCC Participants Average Social Emotional Skills Proficiency
95%

% of Students Average Social Emotional Skill Level of "In-Progress" or Better

- Start of KCC
- End of KCC

Kindergarten Countdown Camp Children "Proficient/In Progress" Social-Emotional Skills

1. Has general coordination
2. Focus in group and individual activities
3. Follows rules and routines
4. Follows 2-step directions
5. Works and plays cooperatively with peers
6. Participates successfully in large group activities
7. Handles frustration well
8. Appropriately expresses needs and wants verbally
9. Expresses empathy or caring for others
10. Tells a story or experience
11. Demonstrates curiosity and eagerness for learning

- Start of KCC
- End of KCC
Parent Survey
Total Responses: 17

Did your child attend a preschool program?

- Yes: 6 (35%)
- No: 11 (65%)

Why did your child not attend preschool?

- A family member or friend provided free or inexpensive child care: 7 (29%)
- Preschool was too expensive/costly: 5 (24%)
- I tried to enroll my child but the preschool was full and/or put my child on a wait list: 4 (6%)
- I or my child did not meet eligibility requirements to enroll: 1 (6%)

How often each week do you spend 30 minutes or more each day working on reading or learning activities at home with your child?

- Every day: 7 (41%)
- 4 to 5 days: 5 (29%)
- 2 to 3 days: 4 (24%)
- 1 day: 1 (6%)
- Less than once a week: 0 (0%)
Which skills has your child improved since being enrolled in KCC?

<table>
<thead>
<tr>
<th>Skill</th>
<th>Percentage</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Identify Letters</td>
<td>59%</td>
<td>10</td>
</tr>
<tr>
<td>Can properly use scissors</td>
<td>59%</td>
<td>10</td>
</tr>
<tr>
<td>Improved Social Emotional Skills</td>
<td>53%</td>
<td>9</td>
</tr>
<tr>
<td>Write their name</td>
<td>47%</td>
<td>8</td>
</tr>
<tr>
<td>Identify Numbers up to 10</td>
<td>47%</td>
<td>7</td>
</tr>
<tr>
<td>Identify Shapes</td>
<td>41%</td>
<td>7</td>
</tr>
<tr>
<td>Identify Colors</td>
<td>24%</td>
<td>4</td>
</tr>
<tr>
<td>Recognize rhyming words</td>
<td>24%</td>
<td>4</td>
</tr>
<tr>
<td>Book Recognition</td>
<td>18%</td>
<td>3</td>
</tr>
</tbody>
</table>

How effective has Kindergarten Countdown Camp been in preparing your child for Kindergarten?

<table>
<thead>
<tr>
<th>Effectiveness</th>
<th>Percentage</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Extremely effective</td>
<td>47%</td>
<td>8</td>
</tr>
<tr>
<td>Very effective</td>
<td>47%</td>
<td>8</td>
</tr>
<tr>
<td>Somewhat effective</td>
<td>6%</td>
<td>1</td>
</tr>
</tbody>
</table>

How likely are you to recommend KCC to a friend or colleague?

Net Promoter Score = 81

Responses were on a scale of 1 (not at all likely) and 10 (very likely).
Promoters (scored 9 or 10): 88% (14)
Passives (scored 7 or 8): 6% (1)
Detractors (scored 0 to 6): 6% (1)

Why did you choose to enroll your child in Kindergarten Countdown Camp?

General Preparation for Kindergarten

1. To help ready them for kindergarten. They have never been away for me.
2. To get her ready for kindergarten.
3. I felt that it would help her prepare for kindergarten.
4. Felt like he needed more preparation for kindergarten.
5. To ease them in to kindergarten.

Learn new routine/environment
1. To get him used to the school environment. To help him with his basic skills.
2. I think it is very good idea for uprising kindergarteners! It really gives them the opportunity to see what they will be doing at school.
3. To introduce him to the routine and get him used to being away from home.
4. Want him to get prepared for the upcoming school year as far as riding the school bus, meeting new students and getting used to doing different things.
5. He did not attend a daycare, so I wanted him to learn more and get in routine of things.
6. To help him better understand a class room setting.
7. To keep him active with school work rules, the move to another school.

Improve academic skills
1. Improve readiness skills.
2. I wanted him to get better at numbers and letters.
3. She needed help with identifying her letters.

Improve social skills
1. He needed to get a feel of being around other children. He was the only child until recently so he kind of has always had my full attention. So, I wanted him to learn to be sociable.
2. To help him with social skills.
3. I knew that she would benefit from being around other children her age.

Other
1. He wanted to go.

What suggestions do you have for Kindergarten Countdown Camp in the future?

Make it longer/timing
1. Maybe make it longer and closer to the time they start kindergarten. I feel like 5 weeks between may be too long for them.
2. Last a little longer, mid-August.
3. Make it longer!!!
4. Just wish we knew before last minute.

Progress Notes
1. A note with progress once a week would be helpful.

Nothing
1. We are happy with the way it was put together.
2. I have no complaints. I just hope that they will try to keep KCC going because kids need learning and fun to do outside of the home.
3. None at this moment. As far as I'm concerned everything is wonderful the way it is.
4. None everything is lovely.
5. As far as I seen everything is good.

Additional Comments
1. The program is extremely fantastic for families just entering the school ages for the 1st time. It was a great tool to prepare the kids and myself for the upcoming school year! Thank you so much for the opportunity!
2. Good job! Keep it up. Thanks.
3. This is a good program for students that have not attended a day care, morning star or pre-K program. It's a good way for them to get in a routine.
4. Thank you for providing this opportunity for my child. She has enjoyed it so much and cannot wait to start school!
5. Very happy with the kindergarten camp! We loved it!
Teacher/Admin Survey
Total Respondents: 3

**Respondents by Position Type**

- **District Administrator**: 33%
- **Teacher**: 33%
- **Teacher Assistant**: 33%

**Why were you interested in participating in KCC?**
- I love my job, I wanted a summer job, I love working with Mrs. Wilson, this age group is just the best!
- It was a great opportunity to expose our students to the formal class environment and basic skills prior to the start of school.
- As a kindergarten teacher, I know what skills I will want students to have coming to me. So being able to help them gain those skills is rewarding.

**How was KCC useful to you?**
- It was enjoyable.
- Our students received early intervention.
- It’s a rewarding opportunity to provide new skills to these students to prepare them for kindergarten. United Way provided everything we needed.

**Did you have a specific goal in mind? Were you able to accomplish it?**
- My goal was to introduce them to cutting, letters, numbers, writing their name, and learning how to follow directions and rules. We accomplished a lot in a short period of time. The biggest accomplishment is to make these students aware of what school is about and how to make it a successful year.
- Yes, I wanted to keep busy and this helped me do that
- It was our goal to have 20 families participate. Yes.
How did this program help your KCC students?
- Oh, so many possible answers. . . It helped some of them with learning basic educational skills, some with social needs, and some with realizing that there can be other leaders besides mom and dad.
- Early exposure to the kindergarten curriculum.
- They are heading into kindergarten knowing how to sit and listen. They aren’t crying for mom and dad. They understand that there is a time for work and a time for play. They will also know how to use a pair of scissors.

What additional supports can UWGRP give you as teacher/principal/host site during camp in the future?
- I feel like they gave us awesome support.
- At this time, I cannot think of anything as I believe UWGRP provided everything we needed.
- They provided everything I needed and asked for. Towards the end of camp, I started thinking a field trip would be a fun experience for the students during camp. Maybe next year students can visit a place in the community.

What suggestions do you have for KCC or the Parent Event for next year?
- That we allow introductions and then let the teachers take the students out of the room while adult stuff is discussed.
- The teacher and aide could introduce themselves to parents and then take the students to another room for games and activities while parents listen to the program.
- Starting the process earlier.

Additional Comments
- Dinwiddie County Schools is grateful to have had the opportunity to pilot the KC. We look forward to partnering again and potentially expanding the program.
- I loved this program!