## Kindergarten Countdown Camp
### Week 1: July 6–10

<table>
<thead>
<tr>
<th>Scissors:</th>
<th>Letters:</th>
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| - Teach your child the **Scissor Practice Song** found in your packet.  
- Model how to hold a pair of scissors with the thumb on top. Practice opening and closing.  
- Discuss rules for using scissors using the poster in your packet.  
- You can use the following cutting worksheets, found in your packet, to practice staying on the line and proper use of scissors.  
  1. Brown Bear Sees Straight Lines  
  2. Apple Picking Time  
  3. Zig Zag Monkey Business | - This week focus on letters Aa-Ee.  
- Use flashcards to practice naming both the uppercase and lowercase of each of these letters.  
- Practice letter formation using play-doh or pipe cleaners.  
- This video goes over all letter sounds. You will find a poster in your packet that follows this video. This week focus on the sounds of Aa-Ee. [https://www.youtube.com/watch?v=U3EIR1ZCthM](https://www.youtube.com/watch?v=U3EIR1ZCthM)  
- This website is perfect for practicing and reviewing letters and sounds. [https://www.starfall.com/h/abcs/](https://www.starfall.com/h/abcs/) |

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<th>Name:</th>
<th>Book Familiarity:</th>
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| - **Before they write**- To help with name recognition and spelling, make a name puzzle using index cards to practice daily. Mix up the cards and have your child put them in order to spell their name.  
- If your child is not yet forming letters independently, they can also trace the scissor practice pages to work on pencil control!  
- When they are ready to practice writing their name, it may be easier for your child to follow highlighter or marker as opposed to dashed lines!  
- Be sure to practice with the appropriate case! Teach your child that their name starts with a capital letter and that the rest are lowercase (with some exceptions!)  
- Use your notebook to practice writing your name daily! | - As you read books with your child, focus on holding the book correctly and modeling reading from left to right.  
- Hand the book to your child upside down and backwards to see if he/she can turn it the right way before reading.  
- Model how to read from left to right by tracking the words as you read to your child.  
- Identify the parts of a book: front cover, back cover, spine, and title page.  
- Identify the jobs of the author and illustrator. An author writes the words and an illustrator draws the pictures.  
- As you read, have your child practice sitting on the carpet as he/she would in the classroom. Discuss how to be a good listener and keep their hands to themselves. |
Numbers

- Practice counting to 20 daily. Teen numbers can be tricky!
- Use your number flashcards to practice identifying numbers. If your child does not recognize numbers yet, put the cards in order in front of them. Help them to point to each number and say them in order. You can also stack blocks or other small objects next to the numbers to show what each quantity looks like.

- Once they can count and point well, mix up the cards and practice identifying the numbers out of order!