

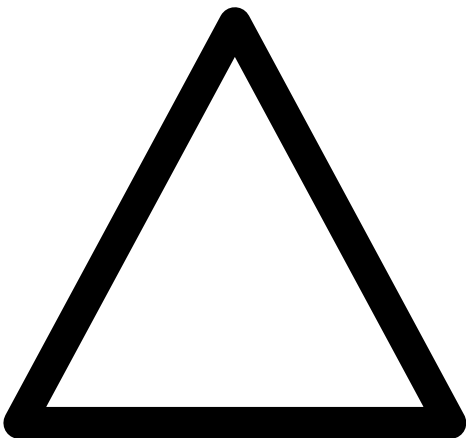
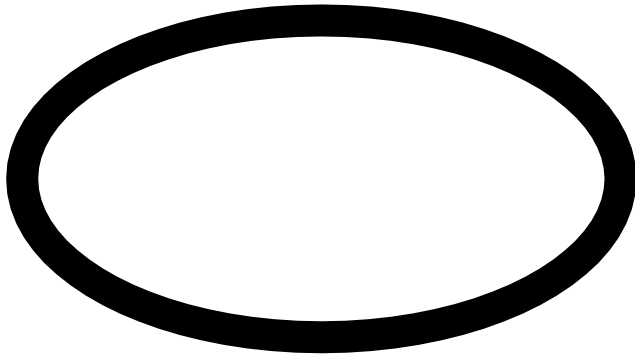
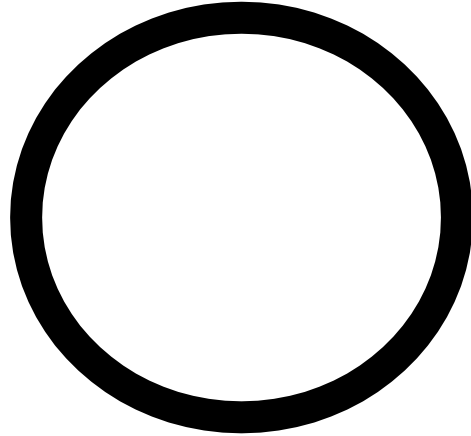
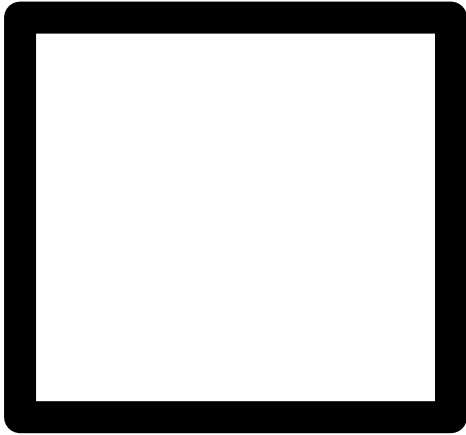
**Kindergarten Countdown Camp 2020**  
**Readiness Skill Overview**  
**United Way of Greater Richmond & Petersburg**

**Name:** \_\_\_\_\_ **Date** \_\_\_\_\_

**Dear Parent/Guardian:**

**This Kindergarten Skills Overview was designed for you to understand your child’s readiness as it relates to some of the key readiness indicators for kindergarten. This assessment should be used as a pre and post skill review to monitor their progress this summer. Please keep this in a safe place to review later in the summer.**

## Kindergarten Readiness Skills Overview



**Ask:** “Find the square” “Find the triangle” Continue until the child has been asked to identify all the shapes.

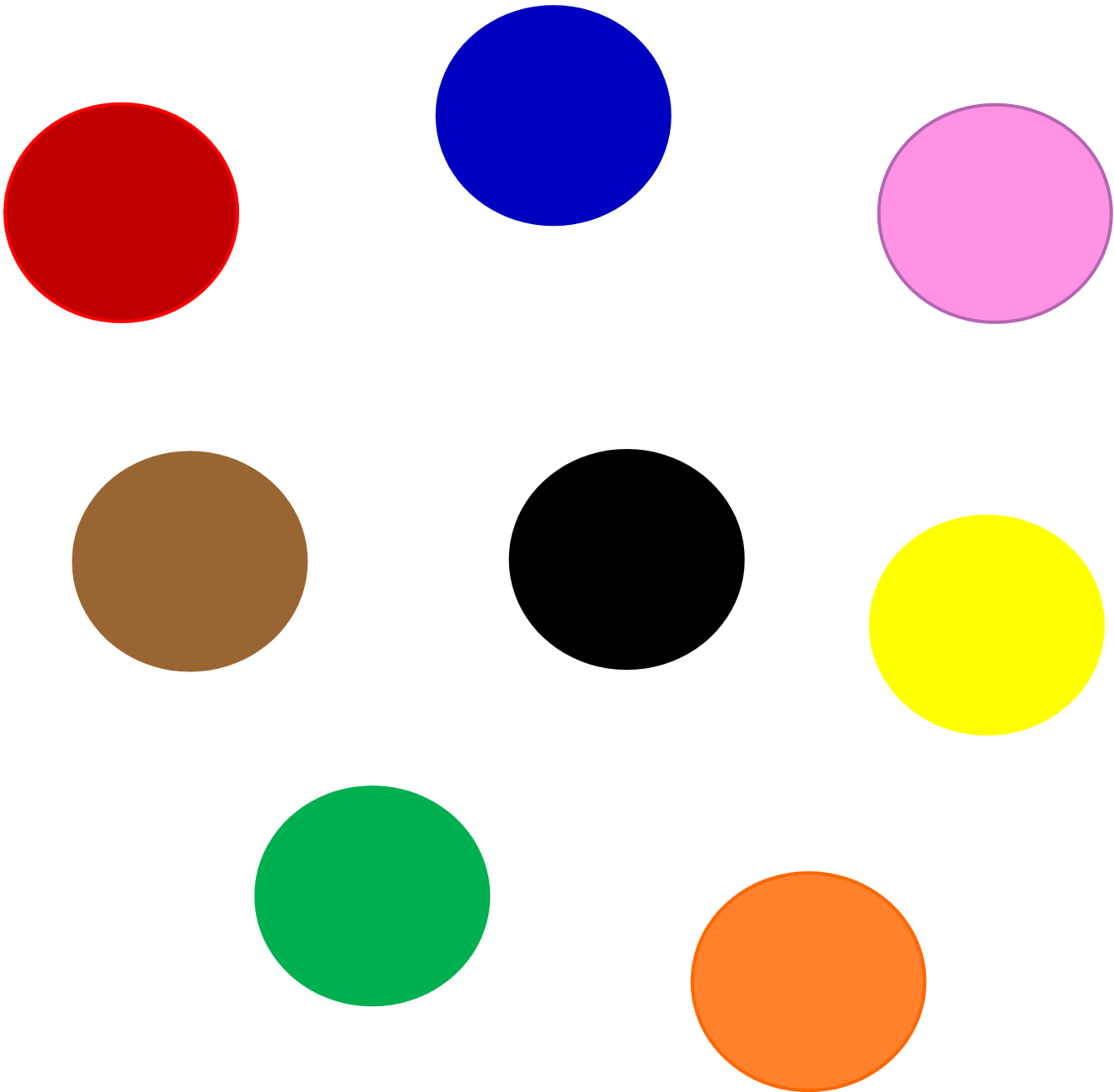
**Mark: (Beginning):**

- Proficient** - identified all shapes
- In Progress** - identified 3-4 shapes
- Beginning** - identified 1-2 shapes
- Not yet started** - identified zero shapes

**Mark: (End)**

- Proficient** - identified all shapes
- In Progress** - identified 3-4 shapes
- Beginning** - identified 1-2 shapes
- Not yet started** - identified zero shapes

## Kindergarten Readiness Skills Overview



**Ask:** “Find the red circle” “Find the green circle” Continue until the child has been asked to identify all the colors.

**Mark (Beginning):**

- **Proficient** - identified all colors
- **In Progress** - identified 5-7 colors
- **Beginning** - identified 1-4 colors
- **Not yet started** - identified zero colors

**Mark (End):**

- **Proficient** - identified all colors
- **In Progress** - identified 5-7 colors
- **Beginning** - identified 1-4 colors
- **Not yet started** - identified zero colors

## Kindergarten Readiness Skills Overview

### Recognizes the letters of the alphabet

- Hold the alphabet flash cards face down
- Have the child randomly select 5 cards, write them down in box below
- Next ask: "What letter is that?"
- Have the child tell you what letter is on each card
- Mark an "X" for letters not recognized

Beginning:

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End:

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**Mark (Beginning):**

- **Proficient** - identified 5 or more letters
- **In Progress** - identified 3-4 letters
- **Beginning** - identified 1-2 letters
- **Not yet started** - identified zero letters

**Mark (End):**

- **Proficient** - identified 5 or more letters
- **In Progress** - identified 3-4 letters
- **Beginning** - identified 1-2 letters
- **Not yet started** - identified zero letters



# Kindergarten Readiness Skills Overview

Date:

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**Ask:** "Can you write your first name?"

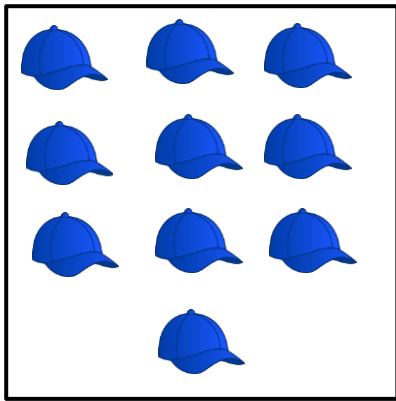
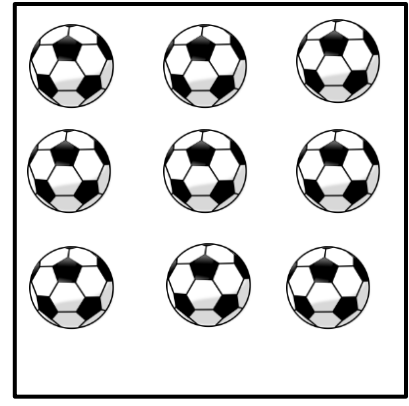
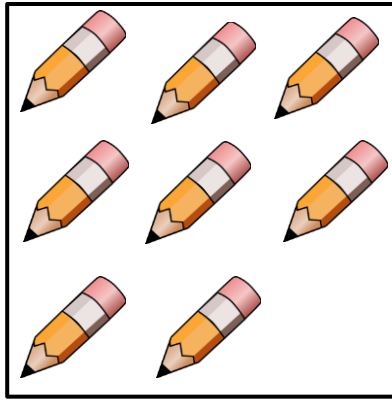
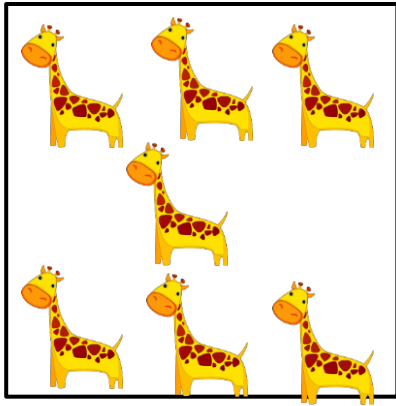
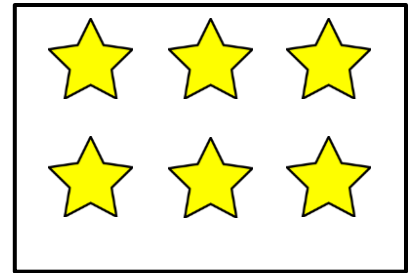
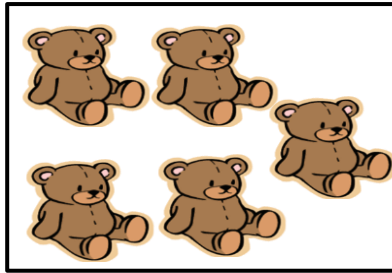
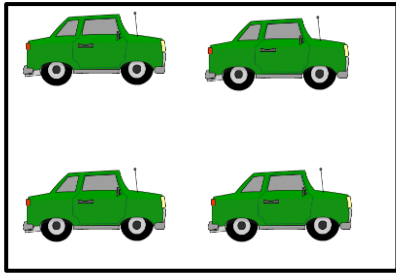
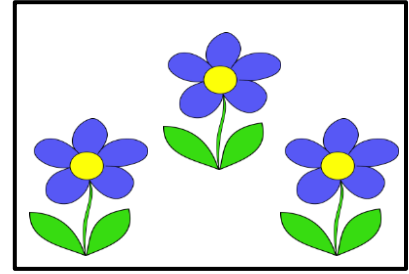
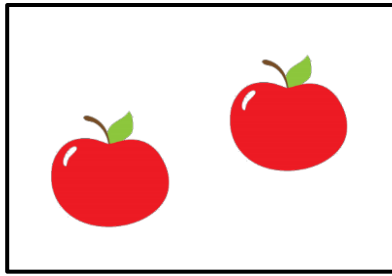
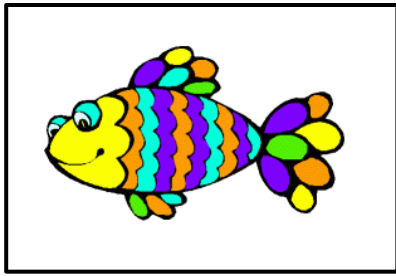
**Mark (Beginning):**

- Proficient** - name is fully written and legible
- In Progress** - almost able to write their name; some letters are transposed
- Beginning** - only able to write the first few letters
- Not yet started** - writes nothing

**Mark (End):**

- Proficient** - name is fully written and legible
- In Progress** - almost able to write their name; some letters are transposed
- Beginning** - only able to write the first few letters
- Not yet started** - writes nothing

# Kindergarten Readiness Skills Overview



7                      10                      9  
 4                      5  
 2                      6                      1  
 8                      3

Instructions and Answer key on next page

## Kindergarten Readiness Skills Overview

### Counting (P. 6)

- Ask: “Count the objects” “Where is one?”
- Continue counting down (ex. 1, 4, 7, 10, etc.) until child has been asked to count and identify all the numbers.

#### Beginning:

<input type="checkbox"/> <b>Proficient</b> – Identified all objects and numbers	<input type="checkbox"/> <b>In Progress</b> – Identified 6-9
<input type="checkbox"/> <b>Beginning</b> – Identified 1-5	<input type="checkbox"/> <b>Not Yet Started</b> – Identified zero objects and numbers

#### End:

<input type="checkbox"/> <b>Proficient</b> – Identified all objects and numbers	<input type="checkbox"/> <b>In Progress</b> – Identified 6-9
<input type="checkbox"/> <b>Beginning</b> – Identified 1-5	<input type="checkbox"/> <b>Not Yet Started</b> – Identified zero objects and numbers

### Book Familiarity (Book is needed to complete activity)

- Hand the child the book upside down
- Are they able to hold the book correctly?
- Ask: What do you think books are used for?
- Ask: “Where is the front of the book?”
- Ask: “Where is the back of the book?”

#### Beginning:

<input type="checkbox"/> <b>Proficient</b> – Answers all three questions correctly	<input type="checkbox"/> <b>In Progress</b> – Answers two out of three questions correctly
<input type="checkbox"/> <b>Beginning</b> – Answers one out of three correctly	<input type="checkbox"/> <b>Not Yet Started</b> – Does not answer any questions correctly

#### End:

<input type="checkbox"/> <b>Proficient</b> – Answers all three questions correctly	<input type="checkbox"/> <b>In Progress</b> – Answers two out of three questions correctly
<input type="checkbox"/> <b>Beginning</b> – Answers one out of three correctly	<input type="checkbox"/> <b>Not Yet Started</b> – Does not answer any questions correctly

## Kindergarten Readiness Skills Overview

### Rhyming Words (P.9):

- Ask the child: “Fun rhymes with Run, does Sun?”
- “Mad rhymes with Bat, does Dog?” Etc.
- Bilingual-** Ask the child: “Noche rima con coche, y con broche?” Etc.

#### Beginning:

<input type="checkbox"/> <b>Proficient-</b> Answers all 3 questions correctly	<input type="checkbox"/> <b>In Progress-</b> Answers only 2 questions correctly
<input type="checkbox"/> <b>Beginning-</b> Answers only one question correctly	<input type="checkbox"/> <b>Not Yet-</b> Doesn't answer any of the questions correctly

#### End:

<input type="checkbox"/> <b>Proficient-</b> Answers all 3 questions correctly	<input type="checkbox"/> <b>In Progress-</b> Answers only 2 questions correctly
<input type="checkbox"/> <b>Beginning-</b> Answers only one question correctly	<input type="checkbox"/> <b>Not Yet-</b> Doesn't answer any of the questions correctly

### Fine Motor Skills/ Scissors (P.11):

- Ask the child to cut on the line using the scissors

#### Beginning:

<input type="checkbox"/> <b>Proficient-</b> Can hold scissors properly and follow the line	<input type="checkbox"/> <b>In Progress-</b> Can hold scissors properly, goes off the pattern slightly, but follows the line pretty closely
<input type="checkbox"/> <b>Beginning-</b> Can hold scissors properly, but cannot follow line.	<input type="checkbox"/> <b>Not Yet-</b> Can't hold the scissors properly, does not cut

#### End:

<input type="checkbox"/> <b>Proficient-</b> Can hold scissors properly and follow the line	<input type="checkbox"/> <b>In Progress-</b> Can hold scissors properly, goes off the pattern slightly, but follows the line pretty closely
<input type="checkbox"/> <b>Beginning-</b> Can hold scissors properly, but cannot follow line.	<input type="checkbox"/> <b>Not Yet-</b> Can't hold the scissors properly, does not cut



# Rhyming Words

**FUN**

Rhymes with...

**RUN**

Does Sun?

**SUN**

**MAD**

Rhymes with...

**SAD**

Does Hop?

**HOP**

**CAT**

Rhymes with...

**BAT**

Does Dog?

**DOG**

# Palabras que Riman

**BONITO**

Rima con...

**GATITO**

Y con Toro?

**TORO**

**BESO**

Rima con...

**PESO**

Y con Gata?

**GATA**

**NOCHE**

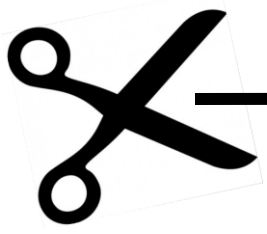
Rima con...

**COCHE**

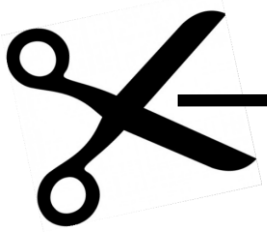
Y con Broche?

**BROCHE**

Date:



Date:



Date:

