Kindergarten Countdown Camp 2020
Readiness Skill Overview
United Way of Greater Richmond & Petersburg

Name:_____________________ Date____________________

Dear Parent/Guardian:

This Kindergarten Skills Overview was designed for you to understand your child’s readiness as it relates to some of the key readiness indicators for kindergarten. This assessment should be used as a pre and post skill review to monitor their progress this summer. Please keep this in a safe place to review later in the summer.
**Ask:** “Find the square” “Find the triangle” Continue until the child has been asked to identify all the shapes.

**Mark: (Beginning):**
- **Proficient** - identified all shapes
- **In Progress** - identified 3-4 shapes
- **Beginning** - identified 1-2 shapes
- **Not yet started** - identified zero shapes

**Mark: (End):**
- **Proficient** - identified all shapes
- **In Progress** - identified 3-4 shapes
- **Beginning** - identified 1-2 shapes
- **Not yet started** - identified zero shapes
**Ask:** “Find the red circle” “Find the green circle” Continue until the child has been asked to identify all the colors.

**Mark (Beginning):**
- **Proficient** - identified all colors
- **In Progress** - identified 5-7 colors
- **Beginning** - identified 1-4 colors
- **Not yet started** - identified zero colors

**Mark (End):**
- **Proficient** - identified all colors
- **In Progress** - identified 5-7 colors
- **Beginning** - identified 1-4 colors
- **Not yet started** - identified zero colors
Recognizes the letters of the alphabet

- Hold the alphabet flash cards face down
- Have the child randomly select 5 cards, write them down in box below
- Next ask: “What letter is that?”
- Have the child tell you what letter is on each card
- Mark an “X” for letters not recognized

<table>
<thead>
<tr>
<th>Beginning:</th>
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**Mark (Beginning):**
- **Proficient** - identified 5 or more letters
- **In Progress** - identified 3-4 letters
- **Beginning** - identified 1-2 letters
- **Not yet started** - identified zero letters

**Mark (End):**
- **Proficient** - identified 5 or more letters
- **In Progress** - identified 3-4 letters
- **Beginning** - identified 1-2 letters
- **Not yet started** - identified zero letters
Kindergarten Readiness Skills Overview

Date:__________________________________________________________

Ask: “Can you write your first name?”

Mark (Beginning):
☐ Proficient - name is fully written and legible
☐ In Progress - almost able to write their name; some letters are transposed
☐ Beginning - only able to write the first few letters
☐ Not yet started - writes nothing

Mark (End):
☐ Proficient - name is fully written and legible
☐ In Progress - almost able to write their name; some letters are transposed
☐ Beginning - only able to write the first few letters
☐ Not yet started - writes nothing

Date:__________________________________________________________

Date:__________________________________________________________

Date:__________________________________________________________
Kindergarten Readiness Skills Overview

Instructions and Answer key on next page
Kindergarten Readiness Skills Overview

Counting (P. 6)

- Ask: "Count the objects" “Where is one?"
- Continue counting down (ex. 1, 4, 7, 10, etc.) until child has been asked to count and identify all the numbers.

### Beginning:

- **Proficient**– Identified all objects and numbers
- **Beginning**– Identified 1-5
- **In Progress**– Identified 6-9
- **Not Yet Started**– Identified zero objects and numbers

### End:

- **Proficient**– Identified all objects and numbers
- **Beginning**– Identified 1-5
- **In Progress**– Identified 6-9
- **Not Yet Started**– Identified zero objects and numbers

Book Familiarity (Book is needed to complete activity)

- Hand the child the book upside down
- Are they able to hold the book correctly?
- Ask: What do you think books are used for?
- Ask: “Where is the front of the book?”
- Ask: “Where is the back of the book?”

### Beginning:

- **Proficient**– Answers all three questions correctly
- **Beginning**– Answers one out of three correctly
- **In Progress**– Answers two out of three questions correctly
- **Not Yet Started**– Does not answer any questions correctly

### End:

- **Proficient**– Answers all three questions correctly
- **Beginning**– Answers one out of three correctly
- **In Progress**– Answers two out of three questions correctly
- **Not Yet Started**– Does not answer any questions correctly
Kindergarten Readiness Skills Overview

Rhyming Words (P.9):
- Ask the child: “Fun rhymes with Run, does Sun?”
- “Mad rhymes with Bat, does Dog?” Etc.
- **Bilingual**- Ask the child: “Noche rima con coche, y con broche?” Etc.

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<thead>
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Fine Motor Skills/ Scissors (P.11):
- Ask the child to cut on the line using the scissors

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<th><strong>Proficient</strong> – Can hold scissors properly and follow the line</th>
<th><strong>In Progress</strong>- Can hold scissors properly, goes off the pattern slightly, but follows the line pretty closely</th>
</tr>
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<tbody>
<tr>
<td><strong>Beginning</strong>- Can hold scissors properly, but cannot follow line.</td>
<td><strong>Not Yet</strong>- Can’t hold the scissors properly, does not cut</td>
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End:

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Rhyming Words

FUN
Rhymes with...
RUN
Does Sun?
SUN

MAD
Rhymes with...
SAD
Does Hop?
HOP

CAT
Rhymes with...
BAT
Does Dog?
DOG
Palabras que Riman

BONITO
Rima con...

GATITO
Y con Toro?

TORO

BESO
Rima con...

PESO
Y con Gata?

GATA

NOCHE
Rima con...

COCHE
Y con Broche?

BROCHE