

Kindergarten Countdown Camp

Week 3: July 20-24

Rhyming Words

- Rhyming is a skill that can take time to develop. If your child doesn't get it right away, just keep practicing!
- Use the rhyming cards to practice identifying words that rhyme. After some practice, you can turn all cards face down and play a memory game with your child!
- Practice your cutting skills with the Rhyme Time worksheet. Can you tell which two words rhyme? What do you notice about how the words are spelled?

Letters:

- This week focus on letters Kk-Oo.
- Practice letters and sounds with flash cards.
- Your child can practice letter formation on paper this week. Choose a crayon to write the letters Kk-Oo. Then using 4 more colors, your child can trace these letters 4 more times to make them rainbow letters.
- Go on a letter hunt with a book. Parent calls out a letter and the child points to it.
- ABC song with Usher and Sesame Street.
<https://www.youtube.com/watch?v=S WvBAQf7v8g>

Sight Words

- Sight words are words that readers know by heart! Frequent exposure is the best way to learn them!
- Use the index cards to make flash cards for the sight word list provided.
- Introduce 2-3 sight words at a time. Practice finding them in books, magazines, or anywhere your child sees words!
- Practice making the words with playdoh, writing them in shaving cream, or building them with pipe cleaners!
- Practice writing sight words in all the colors of the rainbow!
- When your child is ready, they can start reading and writing simple sentences using the sight words they know! (This is something we will practice a lot in Kinder, so there's **no rush!**)

Social/Emotional Skills:

- A very important social/emotional skill in kindergarten is sharing. Children with siblings can practice taking turns, using nice words to express themselves even when frustrated, and work on getting along. Children without siblings can practice these things with their parents.
- Learning how to meet new friends is very important. Talk with your child about this skill. Role-play different scenarios for your child to discuss how it should be handled. If you are somewhere, vacation or the park, and your child has the chance to play with new friends, then watch their interactions. Talk with him/her about what he/she could do to make those interactions better. Did they share, use nice words, and get along?

Skills to Review:

- **Name Practice:** Practice making your name using stickers, paint, construction paper, or playdoh. Remember to use a capital letter at the beginning, and lowercase letters throughout!
- **Number Practice:** Use the Roll and Cover sheets along with the die to practice counting and identifying the number rolled. We can combine number and shape practice with the worksheet Sort and Count by Shape.
- **Scissors:** Continue to practice holding and using scissors correctly. There are three worksheets in your packet for your child to practice straight, curvy, and zigzag lines. Tell your child to try his/her best to stay on the line.
- **Shapes:** Go on a shape hunt around your house. You can also make this a fun game while riding in the car.
- **Book Familiarity:** Introduce a new book to your child. Identify the parts of the book and the jobs of the author and illustrator. Model how to track the words. You can use the term “reading direction” with your child when modeling how to read from left to right. Introduce the term “setting” and tell your child that this refers to where the story takes place. Practice identifying the setting of your book and describe the characters. Complete the Book Log worksheet in your packet together.