



Annual Reporting Guide

Part 1: Program Reach

Report Year	2021
# of Partner School Districts	3 Partner School Districts
Sites By Partner	
<i>Dinwiddie Public Schools</i>	Midway Elementary School Sunnyside Elementary School Dinwiddie Elementary School Sutherland Elementary School
<i>Goochland Public Schools</i>	Goochland Elementary School
<i>Powhatan Public Schools</i>	Powhatan Elementary School
Total # of Sites	6 School Sites
# of Students Served (Direct)	
<i>Dinwiddie Public Schools</i>	40
<i>Goochland Public Schools</i>	17
<i>Powhatan Public Schools</i>	12
Total # of Students Served (Direct)	69 Students served in UWGRP Funded Classrooms
# of Students Indirectly Served	24 (UWGRP materials shared with 2 additional Powhatan Countdown to Kindergarten Classrooms)
Total # of Students Reached	93
# of Classrooms Funded	
<i>Dinwiddie Public Schools</i>	4
<i>Goochland Public Schools</i>	2
<i>Powhatan Public Schools</i>	1
Total # of Classrooms Funded	7 UWGRP Funded KCC Classrooms
# of Teachers / TAs Employed	
<i>Dinwiddie Public Schools</i>	4 Teachers / 0 TAs (Part time)
<i>Goochland Public Schools</i>	2 Teachers / 2 TAs (Part time)
<i>Powhatan Public Schools</i>	1 Teacher / 1 TA (Full time)
Total # of Teachers/TA's Employed	7 Teachers / 3 TA's Employed with UWGRP Funds

Part 2: Child Outcomes (Learning Skills)

Academic Skills: % of students Proficient or In Progress (48 tested)	% of students showing growth and/or mastery between pre- and post test (62 students)	Pre (# of students testing proficient/in progress) (48 students)	Post (# of students testing proficient/in progress) (48 Students)
<i>Shapes</i>	81%	93%	98%
<i>Colors</i>	97%	98%	100%
<i>Letters</i>	66%	44%	58%
<i>Writing Name</i>	74%	46%	69%
<i>Counting</i>	82%	58%	90%
<i>Book Familiarity</i>	93%	88%	98%
<i>Rhyming Words</i>	69%	50%	90%
<i>Fine Motor Skills/ Cutting</i>	65%	73%	92%
Social Emotional Progress or Mastery		Pre	Post
<i>General Coordination</i>	Not tested	NA	NA
<i>Focus in activities</i>	Not tested	NA	NA
<i>Follows rules</i>	Not tested	NA	NA
<i>Follows 2-step directions</i>	Not tested	NA	NA
<i>Works/plays cooperatively with peers</i>	Not tested	NA	NA
<i>Participates in group activities</i>	Not tested	NA	NA
<i>Handles frustration well</i>	Not tested	NA	NA
<i>Appropriately expresses needs and wants verbally</i>	Not tested	NA	NA
<i>Expresses empathy or caring for others</i>	Not tested	NA	NA
<i>Tells about a story or experience</i>	Not tested	NA	NA
<i>Demonstrates curiosity and eagerness for learning</i>	Not tested	NA	NA

Part 3: Parent Feedback

How has KCC helped you and your child in preparing for Kindergarten?

- "It helped in adjusting to a school setting, structure, rules, boundaries."
- "It {KCC} has given them the in-school experience I was seeking for them."
- "I feel like we are all more prepared for how Kindergarten will be and ways to help them excel further."
- "{KCC} Helped the communication between us and prepared us for the meal and routing preps."
- "Helped to get us all into a routine."
- "My child LOVED KCC. She came home daily talking about stories and showing me her work. She loved her teacher and getting to learn with other children."
- "She feels more comfortable leaving us and is excited for real K to start."
- "It created a routine and set us both in the mindset of going to school."
- "It has helped him more with all his skills."
- "It has given me a sense of relief that he'll be just fine this upcoming year and I feel it gave him an idea of how to behave and what to expect."
- "For me, it has prepared both of us more emotionally and mentally for the big day."
- "Social Skills. Familiarity with the school and staff for the school year. Letter recognition."
- "Greatly. Overcome fears. Bus rides."
- "Very much! She tends to argue with me on how to do things. It was nice to see her progressing and being proud and confident."
- "Let her know how school works, practice her writing and letters, ride the bus, learn how to follow a full day's schedule."
- "Now my daughter has an understanding of what her day may look like in the Kindergarten classroom."
- "He was able to work on his letters and handwriting as well as emotionally start regulating himself for the transition to 'big school'."
- "In every way. She went from not knowing how to write one letter to writing her full name in 2 weeks."

What suggestions do you have to improve KCC in the future?

- “More information as to what they are working on so that we can continue at home.”
- “It was a great program; my kids wished it had lasted longer!”
- “I believe you all did a great job. The only thing is to maybe make sure the food menu is more kid friendly.” (Dinwiddie)
- “Maybe a report card in the end.” (Dinwiddie)
- “A little more communication with teachers.” (Powhatan)
- “I believe everything went well. The teachers were fantastic and kept in communication with us and working on different skills. We loved the free books each week and my daughter loved all the activities.” (Powhatan)
- “Make sure you have received all paperwork before starting, especially when enrolled in other school.”

Other comments

- “We appreciated the opportunity to participate and were thankful for the backpack with supplies, although those weren’t necessary, she was excited to receive everything.” (Powhatan)
- “My child loved it! The supplies and books that were provided were so important to him. Thank you for your hard work.” (Powhatan)
- “I think this is a wonderful program! Thank you so much!” (Dinwiddie)
- “Mrs. Scott was an excellent teacher. My child loved being in her class. Her dedication to their education and her kindness definitely should not be overlooked. I hope that she is recognized for her efforts and great work. In the middle of a pandemic and I felt full trust that my child was taken care of by all staff, from the ladies at car pick up and drop off down to his teacher and Ms. Penny. Continue to do a great job and offer these services to the children. You all are truly making a difference. My family honors each of you for stepping up and being there for my child. Many blessings.”
- “Thank you for this opportunity. I cannot say enough great things about KCC. My child looked forward to her free book each week, cutting, and building relationships. That love of learning has been planted and she is so excited for school in September.”