



Kindergarten Countdown Camp Outcomes 2019

Preparing children for kindergarten so they start school confident and ready to learn.

United Way's Kindergarten Countdown Camp is a free summer learning program for rising kindergarten students with limited to no preschool experience.

OUTCOMES

How are outcomes measured?

Each Kindergarten Countdown Camp participant is given two kindergarten readiness assessments: one at the beginning of camp and one at the end. The kindergarten readiness assessment examines eight skills including the recognition of letters, colors, shapes, rhyming words, the ability to write their names, count and identify numbers, book familiarity and how to use scissors. The assessment also measures students' social emotional skills. Teachers suggest children should at least be "in progress" on these key skills when starting kindergarten.

"This program helped my children get acquainted to being away from me. It exposed them to other kids and other adults with authority. I feel like it really helped them understand what to expect when they enter kindergarten."

– Kindergarten Countdown Camp parent on the impact.

Kindergarten Countdown Camp participants are measured on academic progress and social emotional progress at the beginning of and at the end of camp.

Social-Emotional Skills

- Focus in activities
- Follows rules
- Follows 2-step directions
- Works and plays cooperatively with peers
- Participates in group activities
- Handles frustration well
- Appropriately expresses needs and wants verbally
- Expresses empathy or caring for others
- Tells about a story or experience
- Demonstrates curiosity and eagerness for learning

Readiness Skills

- Shapes
- Colors
- Letters
- Writing Name
- Book Familiarity
- Rhyming Words
- Fine Motor Skills/Cutting

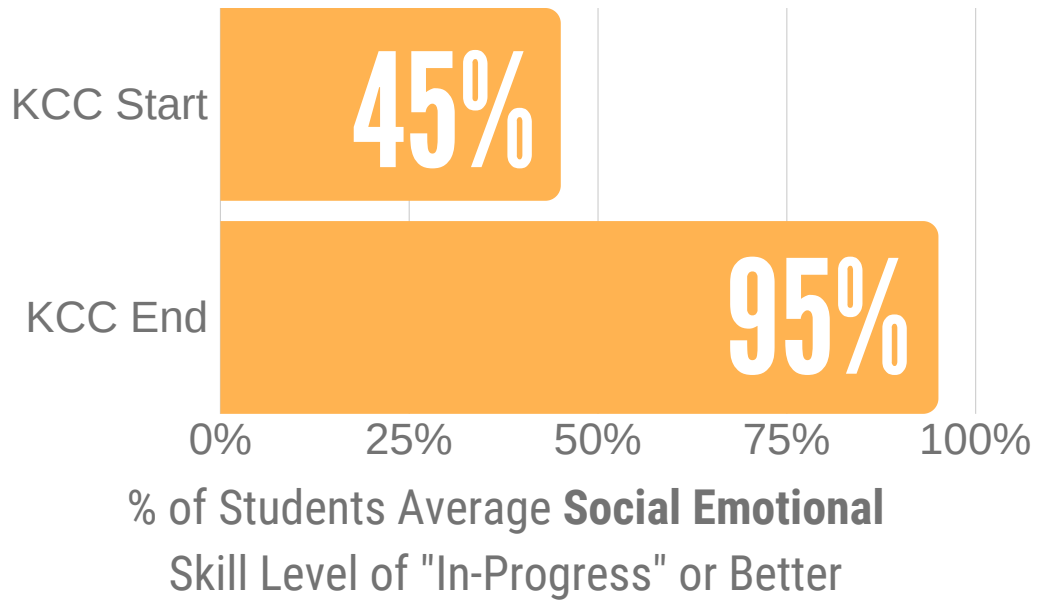
Proficient/In Progress in Social-Emotional Skills

	START OF CAMP	END OF CAMP
FOCUS DURING ACTIVITIES	60%	100%
FOLLOWS RULES	70%	100%
FOLLOWS 2-STEP DIRECTIONS	60%	100%
PARTICIPATES IN GROUP ACTIVITIES	80%	100%
HANDLES FRUSTRATION WELL	80%	95%
APPROPRIATELY EXPRESSES NEEDS & WANTS VERBALLY	60%	95%
TALKS ABOUT AN EXPERIENCE	35%	90%
DEMONSTRATES CURIOSITY	80%	95%

Proficient/In Progress in Kindergarten Readiness Skills

	START OF CAMP	END OF CAMP
SHAPES	75%	95%
COLORS	100%	100%
LETTERS	50%	65%
WRITING NAMES	60%	65%
BOOK FAMILIARITY	95%	100%
RHYMING	35%	75%
ABILITY TO USE SCISSORS	50%	100%

Student Improvement (Social Emotional)



Student Improvement (Academic)

